



Sequoia Middle School ELAC#1

October 10th



Welcome & Introductions

Mrs. DiDomizio, Principal	Ms. Gabby Ms. Estrella, ELD Paraprofessional
Mrs. Welch, Assistant Principal	Mrs. Clark, ELD Advisor
Mr. Nichols, Dean	Mrs. Hempill, ELD Teacher
Ms. Meador, Counselor A-K	Mrs. Clark, ELD Teacher
Mrs. Martens, Counselor L-Z	Mrs. Fischer, ELD Teacher
Mrs. Reyes Rivera, ELD Facilitator	Mrs. Jaimes, ELD Teacher

Sequoia ELAC #1 Agenda

- Review/Approval of Today's Agenda
- ELAC Information:
 - Role of ELAC
 - Elect/Vote form an ELAC Committee (e.g., identify the officers and DELAC rep)
 - ELD Budget
- District English Learner Advisory Committee (DELAC) Report
- Parent Connect – Q.
- English Learner Proficiency Assessment for California (ELPAC) Scores
- School Programs for English Learner Students
- Public Comments
- Adjourn Meeting

Sequoia ELAC #1 Agenda

- Revisión/Aprobación de la Agenda de Hoy /
- Información de ELAC:
 - Rol de ELAC
 - Elegir/votar para formar un comité de ELAC (p. ej., identificar a los funcionarios y al representante de DELAC)
 - Presupuesto ELD
- Informe del Comité Asesor de Aprendices de Inglés del Distrito (DELAC)
- Acceso al internet por Parent Connect – Q.
- Puntuaciones de la evaluación de dominio de los estudiantes de inglés para California (ELPAC)
- Programas escolares para los estudiantes Aprendices del Inglés
- Comentario Público
- Clausura de la reunión

Approval of Agenda

Approval of Agenda / Aprobación del Orden del Día



What is ELAC?

- English Learner Advisory Committee (ELAC) is a committee for parents whose children are English Language Learners (ELL)
- Schools with more than 20 ELL students must have an ELAC
- You do not have to speak English to be on ELAC
- The purpose of ELAC is to advise the school administration on programs and services for EL students.

¿Qué es ELAC?

- El Comité Asesor de Aprendices de Inglés (ELAC) es un comité para padres cuyos hijos son Aprendices del Idioma Inglés (ELL)
- Las escuelas con más de 20 estudiantes ELL deben tener un ELAC
- No tiene que hablar inglés para estar en ELAC
- El propósito de ELAC es asesorar a la administración escolar sobre programas y servicios para estudiantes EL.

ELAC Committee / Comité

President / Presidente

Vice President / Vicepresidente

Secretary / Secretario

Meet once a quarter with school staff.

Reunirse una vez por trimestre con el personal de la escuela.

ELAC Dates / Fechas de reunión de ELAC

ELAC 2 - EL testing/Interventions	11/28/2024
ELAC 3 - Resources	1/30/2025
ELAC 4 - ELPAC Scores, HS, Summer School	3/27/2025
ELAC 5 - Reclass/Awards, Principal Talk	5/8/2025



ELD Budget / Presupuesto ELD

ELD Budget: \$ 10,000

Suggested Expenditures:

Parapro Support

Intervention Support - ELOP (Personnel and Materials)

Experiential Support (Field Trip and/or Career Speakers)

Miscellaneous Supplies (Books, materials)

ELAC Meeting Supplies (materials)

Presupuesto ELD: \$ 10,000

Gastos sugeridos:

Soporte Parapro

Apoyo a la Intervención ELOP (Personal y Materiales)

Apoyo experiencial (viaje de campo y/o oradores profesionales)

Suministros varios (libros, materiales)

Suministros para reuniones de ELAC (materiales)



DELAC Report (District English Language Advisory Committee)

- DELAC Rep
- We are looking for an additional representative, please contact Sr. Nichols
- DELAC meetings will be held in person at the University Center.
 - 10 AM - 12 PM
- DELAC Dates for this School Year: 9/24, 10/22, 11/19, 1/21/25, 2/25, 3/25, 4/29, 5/27
- DELAC parliamentarian
- Dr. Ricardo Araiza, Director Multilingual Learners

Informe DELAC (Comité Asesor del Idioma Inglés del Distrito)

- Representante DELAC
- Estamos buscando un representante adicional, comuníquese con Martin Nichols
- Las reuniones de DELAC se llevarán a cabo de manera presencial en el Centro Universitario. 10 AM - 12 PM
- Fechas DELAC para este año escolar: 9/24, 10/22, 11/19, 1/21/25, 2/25, 3/25, 4/29, 5/27
- Parlamentario DELAC:
- Dr. Ricardo Araiza, Director Estudiantes Multilingües

Q Parentconnect

Welcome to Conejo Valley Unified School District
Exceptional Educational Experiences

PARENTS
View your student's attendance, schedules, or incoming students and more!

Parent Connection
Free/Reduced Meal Eligibility Application
Online New Student Enrollment

ParentConnection Login

Conejo Valley USD

ParentConnection Login

PIN or Email:
Password:

[Forgot Your PIN?](#)
[Reset Your Password](#)

District Links

[Conejo Valley USD](#)
[Need Your Login Info?](#)

Conejo Valley USD
ACADEMICS • ACTIVITIES • SAFETY
CVUSD
CONEJO VALLEY UNIFIED SCHOOL DISTRICT

Conejo Valley USD
Welcome!
If you are having a problem with your ParentConnect account, please contact the office.
If you are a new student, please contact the office.
List of services provided by the district.
Pulse D information day. Also available on the website.
Assignments and schedules.

Menu Favorites Class Student Other Reports Home

Sequoia Middle School - I SEQ 22/23 (Not Current School Year)

Student Profile

Student Name: [Redacted] Local ID: [Redacted] Pronouns: [Redacted] Gender: Female Birth Date: 5/24/2011 Grade: 6 Age: 12 Counselor: Meador, Kelly Advisor: Unassigned Status: A Track: T SEQ 8/24/2022 Programs: GGL

Student 381 of 844 Include Active

Per: 2 Math 6 (CCSS) (5200055-8)
Current Semester 2 Grade: D- (61.3%)

Detail	Date Due	Assigned	Assignment	Pts Possible	Score	Scored As
	06/09/2023	06/09/2023	Semester 2 Benchmark Test	100	74	
	05/23/2023	05/23/2023	Lesson 7.5-7.7 Test	100	96	
	05/09/2023	05/09/2023	Multiplication Maze 8's and 9's	2	2	
	05/05/2023	05/05/2023	Writing and Graphing Inequalities	5	5	
	05/05/2023	05/03/2023	Multiplication Maze 2	2	2	
	05/05/2023	05/03/2023	7.5 Puzzle Time	5	5	
	05/03/2023	05/01/2023	Multiplication Maze #1	2	2	
	05/03/2023	05/01/2023	7.5 Practice	5	5	
	04/26/2023	04/26/2023	Mid Chapter 7 Test	50	31	
	04/21/2023	04/19/2023	7.3 Word Problems skip #5	0	0	Didn't complete
	04/21/2023	04/19/2023	7.3 Puzzle Time	0	0	Didn't complete
	04/19/2023	04/17/2023	RP3 pg. 162	0	0	Didn't complete
	04/19/2023	04/17/2023	7.3 pp. 312-313 (7-14 skip 9 and 10, 25-29)	0	0	Completed
	04/05/2023	04/03/2023	7.1 pp. 298-299 (1-3, 6-16)	0	0	Absent when checked
	04/03/2023	04/03/2023	Fair Game of Review	5	0	

Reminders for Students / Recordatorios para estudiantes

Come prepared to learn with materials ready / Ven preparado para aprender con los materiales listos

Please be on time / Por favor, se puntual

Please remember to clean up your trash / Recuerda limpiar tu basura

Please bring a water bottle to refill at the water stations / Traiga una botella de agua para rellenar en las estaciones de agua.

Report any issues to the office / Informe cualquier problema a la oficina

ELAC Needs Assessment Survey / Encuesta de evaluación de necesidades

- An English and Spanish Needs Assessment was sent to all English Learner parents towards the end of the last school year
- Provides a lot of valuable information about the parent's perspective on English Learner services
- Se envió una evaluación de las necesidades de inglés y español a todos los padres de estudiantes de inglés hacia el final del último año escolar.
- Proporciona mucha información valiosa sobre la perspectiva de los padres sobre los servicios para estudiantes de inglés.

English Language Proficiency Assessments for CA

The ELPAC measures the understand and production of English when it is not the student's primary language / El ELPAC mide la comprensión y la producción del inglés cuando no es el idioma principal del estudiante.

Listening / Escuchando

Speaking / Discurso

Reading / Lectura

Writing / Escritura



Why? / ¿Por qué?

Why? To identify students as being either an English Learner (EL) or Initially Fluent English Proficient (IFEP). Also used as a monitoring tool to ensure students are making progress and receiving correct supports at school. /

¿Por qué? Para identificar a los estudiantes como aprendices de inglés (EL) o inicialmente fluidos en inglés (IFEP). También se usa como una herramienta de monitoreo para asegurar que los estudiantes estén progresando y recibiendo el apoyo correcto en la escuela.

Who? / ¿Quién?

Who? Initial ELPAC given once within 30 days of enrolling in a public school. Summative ELPAC given annually to students identified as EL to determine if student is to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress.

¿Quién? ELPAC inicial otorgado una vez dentro de los 30 días posteriores a la inscripción en una escuela pública. El ELPAC sumativo se otorga anualmente a los estudiantes identificados como EL para determinar si el estudiante debe ser reclasificado como proficiente en inglés con fluidez, para ayudar a informar la ubicación educativa adecuada y para informar el progreso.

How? / ¿Cómo?

A computer based test / Una prueba basada en computadora

In grades 3rd-12th the test is usually administered in small groups, except for speaking which is assessed individually / En los grados 3 a 12, la prueba generalmente se administra en grupos pequeños, excepto hablar, que se evalúa individualmente.

Three general groups Emerging, Expanding, Bridging or 4 levels. Los niveles en general Emergente, Expansión, En Transición o cuatro niveles 1-4.

ELPAC Aligned with ELD Standards

Emerging: Students at this level typically progress very quickly, learn to use English for immediate needs, and begin to understand and use academic language for the grade level, with substantial language support provided

Expanding: Students at this level use their growing language skills in more advanced ways that are appropriate to their age and grade level, with moderate language support provided

Bridging: Students at this level can independently use a variety of high-level English language skills and fully participate in grade-level academic activities in all content areas, with light language support provided.

Performance	Proficiency
Level 1 Minimally Developed	Emerging
Level 2 Somewhat Developed	Expanding
Level 3 Moderately Developed	Bridging
Level 4 Well Developed	

ELPAC alineado con los estándares ELD

Emergente: los estudiantes en este nivel generalmente progresan muy rápido, aprenden a usar el inglés para necesidades inmediatas y comienzan a comprender y usar el lenguaje académico para el nivel de grado, con un apoyo lingüístico sustancial proporcionado.

En expansión: los estudiantes de este nivel utilizan sus crecientes habilidades lingüísticas de formas más avanzadas que son apropiadas para su edad y nivel de grado, con un apoyo moderado en el idioma.

Puente: los estudiantes de este nivel pueden usar de forma independiente una variedad de habilidades del idioma inglés de alto nivel y participar plenamente en actividades académicas de nivel de grado en todas las áreas de contenido, con un apoyo lingüístico ligero proporcionado.

Reclassification

CONEJO VALLEY UNIFIED SCHOOL DISTRICT
English Language Development
Reclassification Chart for 2020-2021 School Year

Reclassification is the process that determines whether an English Learner (EL) should be reclassified as Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English. District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial ELPAC candidates will be Initially Fluent English Proficient (IFEP) if they meet IFEP criteria.

Grade Level	1. Assessment of English Language Proficiency (ELPAC Performance Levels)	2. Comparison Performance In Basic Skills	3. Teacher Evaluation of Student Academic Performance	4. Parent Opinion & Consultation
K-1	CVUSD ELs in grades K-1 are typically not candidates for reclassification. According to Second Language Acquisition research, second language attainment at the competence and production level does not develop until 5-7 years. * A candidate with a unique language acceleration rate can be considered for reclassification. Consult with the EL Coordinator to discuss data that supports the child's unique language attainment.			
2	Summative ELPAC Performance Levels <ul style="list-style-type: none"> Overall Level 4 Oral Language Level 3-4 Written Language Level 3-4 No domains on Beginning 	Score of 3 in ELA Key Standards Reading: sounds out words using phonic rules, reads 300 high-frequency words Listening and Speaking: retells story, experiences, and passages accurately and in proper sequence Writing: identifies and uses correct grammar in writing, and spells high-frequency words correctly in writing SRI 420	EL Elevation Teacher Input Form called, "Teacher Evaluation of Student Academic Performance"	Parent signature is documented on EL Annual Review Documents
3		SRI 520 Lexile, 60% ELA District Benchmark		
4		SRI 740 Lexile and; 60% ELA District Benchmark or ELA SBAC Nearly Met		
5		SRI 830 Lexile and; 60% ELA District Benchmark or ELA SBAC Nearly Met		
6		SRI 925 Lexile or ELA SBAC Nearly Met		
7		SRI 925 Lexile or ELA SBAC Nearly Met		
8		SRI 925 Lexile or ELA SBAC Nearly Met		
9 - 12		SRI 925 Lexile		

*Scholastic Reading Inventory (SRI). The Lexile score is the lowest Proficient level in the grade span.

Sequoia's ELD Program

CLAD Teachers

Curriculum: iLit (ELL 1s – 3s)

ELD Paraprofessional Support

Interventions - CREW

Parent Meetings/ELAC – 5 Meetings

LAT Meetings: selected students

Translations/Interpreting

Profesores CLAD

Plan de estudios: iLit (ELL 1s - 3s)

Apoyo paraprofesional de ELD

Intervenciones - CREW clase

Reuniones de padres/ELAC – 5 reuniones

Encuentros LAT: alumnos seleccionados

Traducciones/Interpretación

Focus Areas / Áreas de enfoque

Staying Connected / Mantenerse conectado

Promoting a positive school culture /
Promoviendo una cultura escolar positiva

Promoting student learning / Promover el
aprendizaje de los estudiantes

Upcoming events / Próximos Eventos

Make Up Pictures / Fotos de maquillaje 10/11/2024

End of Quarter 1 - Half Day (12:15) 10/18/2024
Quarter Progress reports sent home / Informes de progreso
trimestral enviados a casa

Fall Carnival 12:30 - 2:00 10/18/2024

Questions/ Comments
Preguntas/ Comentarios
Quien quiere ser
presidente?

Adjourned / Clausura de la reunión

Thank you for coming!

Next meeting Thursday, November 28th at 7:30am

Meeting Schedule: 11/28, 1/30/25, 3/27, 5/8

¡Gracias por venir!

Próxima reunión jueves 28 de noviembre a las 7:30 am

Horario de reuniones: 11/28, 1/30/25, 3/27, 5/8

